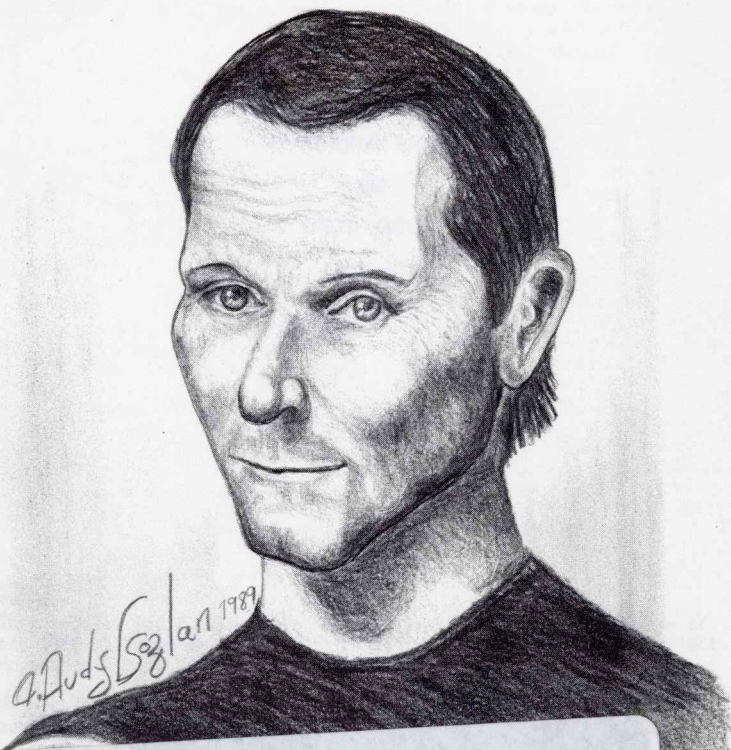




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POLITICAL SCIENCE
AND GOVERNMENT



DEPARTMENT OF POLITICAL SCIENCE

LOYOLA AND SIR GEORGE WILLIAMS CAMPUSES

DEPARTMENTAL BOOKLET

AND

COURSE GUIDE

1990-91

This booklet and course guide has been prepared months in advance of the 1990-91 academic year and information contained herein is subject to change.

In particular, student are advised not to purchase texts without the approval of the Department or Professor concerned.

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Students are encouraged to contact the Faculty Advisor to discuss their particular concerns regarding the program. The Faculty Advisor is available to provide information regarding the program and to assist in planning their studies. The Faculty Advisor is also available to provide information regarding the program and to assist in planning their studies. The Faculty Advisor is also available to provide information regarding the program and to assist in planning their studies.

James W. Moore, Associate Professor, Political Theory, American Politics and Comparative Politics (Western Europe).
 Martin Polster, Associate Professor, Political Theory.
 David M. Stewart, Associate Professor, Canadian Politics.
 Harvey Shuman, Associate Professor, Canadian Politics.
 Lalla P. Singh, Professor, International Affairs and Developing Areas.
 Anita Thandi, Assistant Professor, Comparative Government/Comparative Public Administration.
 Brian Wilson, Associate Professor, Canadian Politics, Political Parties and Interest Groups.

FORWARD

The Political Science course guide is designed to provide students with additional information regarding the nature of programs in the Political Science Department and to present more detailed descriptions of courses offered in 1990-91. The Department hopes that this will enable students to plan their programmes of study with a clear comprehension of what to anticipate with regard to course content, workload and examination requirements.

The Political Science Department offers a variety of undergraduate programs ranging from the Honours, Specialization, Major to the Minor in Political Science. Students have the option of pursuing a general course of study or to focus their studies in one of the five fields of concentration in these respective programmes. These degree programmes are offered on both the Loyola and Sir George Williams Campuses. Students may register for courses on both campuses.

At the graduate level the Department offers a Master of Arts Program in Public Policy & Public Administration.

The Master of Arts in Public Policy and Public Administration comprises a programme of study designed to provide students with the requisite skills and knowledge to enable them to function effectively at the management level in both the public and private sectors.

Students desiring further information or guidance in planning their programme are encouraged to contact the faculty in order to discuss their particular concerns.

To arrange appointments call:

848-2106 Loyola Campus, Vanier Library, Rm 327, 7141 Sherbrooke W.
848-2105 S.G.W. Campus, 2140 Bishop

On behalf of the Department may I extend a cordial welcome to you and to assure you that we shall do everything in our power to ensure that your studies in Political Science are intellectually stimulating and fruitful.

Sincerely,

Henry Habib, Ph.D.
Professor & Chairman
Department of Political Science

FACULTY LISTING WITH AREAS OF TEACHING EXPERTISE

Harold M. Angell	Associate Professor Quebec and Canadian Politics
Paris J. Arnopoulos	Associate Professor International Affairs
Luc Bernier	Assistant Professor Quebec Public Administration
Harold Chorney	Associate Professor Urban Politics; Canadian and Quebec, Public Policy, Political Economy.
Ronald Coyte	Associate Professor Comparative Politics and British Politics
Marcel Danis	Associate Professor Canadian Public Law
Andrew B. Gollner	Associate Professor Political Economy, Canadian and Comparative, Public Policy, Canadian and Quebec, Public Administration.
Henry P. Habib	Professor Comparative Politics (Western Europe and Middle East), International Law.
Klaus J. Herrmann	Associate Professor Western European Comparative, American Politics and Public Administration
Horst H. Hutter	Associate Professor Political Theory and Comparative Politics
Arthur Kroker	Professor Political Theory, Methodology and Canadian Studies
Guy F. Lachapelle	Associate Professor Canadian Government, Public Policy and Methodology
Leslie Laszlo	Professor Comparative Politics (Western and Eastern Europe), International Affairs.
Chantale Maille	Research Fellow Public Administration/Quebec Public Administration
Margie Mendell	Research Fellow Public Policy
James W. Moore	Associate Professor Political Theory
Mayben Poirier	Assistant Professor Political Theory
Everett M. Price	Associate Professor Canadian Politics and Theories of Nationalism and Federalism
Daniel Salee	Assistant Professor Canadian and Quebec Politics
Harvey Shulman	Associate Professor Political Theory, American Politics and Comparative Politics (Western Europe).
Lalita P. Singh	Professor International Affairs and Developing Areas
Reeta Tremblay	Assistant Professor Comparative Government/Comparative Public Administration
Blair Williams	Associate Professor Canadian Politics, Political Parties and Interest Groups

RESEARCH AND SPECIAL ACTIVITIES

Although primarily oriented to undergraduate teaching, now with its first M.A. programme the Department strongly supports the research activities of its members. Current projects include work on the Canadian Cabinet System; the consociational evolution of Canadian federalism - Canada/Quebec; the evolution of the elite accommodation process; Korean politics including North Korean Communism: Korean Immigrants in Canada; the political philosophy of Hume and the political thought of Bertrand Russell; the Christian Democratic movement in Hungary and the Democratic People's Party; Arab and Jewish nationalism; the politics of Libya; causes and patterns of governmental growth in advanced industrial societies; government/business interface on international development cooperation policy-making; accountability and public (Crown) corporations; public enterprise in Canada; theories of public policy; the financing of Quebec Political Parties and the Quebec electoral system; the politics of outer-space; and diplomacy and foreign policy simulation.

Related membership and activities of certain members of the Department include the Canadian Institute of International Affairs, Peace Research Association and the Inter-University Center for European Studies, as well as of course, the American Political Science Association, the Canadian Political Science Association and the allied Societe quebecoise de science politique, the Canadian Institute of Public Administration, and the International Political Science Association.

GRIEVANCE PROCEDURE

The Department has established a new procedure for lodging grievances against any member of the Department: faculty, staff, graduate or undergraduate students. There is a form for this purpose available from the Secretary on either campus: Loyola, 848-2106 or S.G.W., 848-2105. The procedure is simply to fill in the form and return it to the Secretary. If considered prima facie valid, the Department's Grievance Committee will hold a hearing on your grievance.

WHY STUDY POLITICAL SCIENCE?

A brief look at contemporary societies shows a heightened public recognition that the key decisions which affect our lives are political decisions. Individuals are increasingly aware of the fact that a greater and greater proportion of important social changes can only be realized through politics. Thus the interest and excitement of political study has increased immeasurably.

In responding to this growing societal interest in politics the course and programmes offered by the Political Science Department are designed to serve two different functions. On the one hand they aim to stimulate the interests of those students who want to obtain a clearer grasp of contemporary political development, both domestic and international, through a study of the underlying structures and processes of government and politics. On the other hand, these courses and programmes are also designed to provide a sound undergraduate training of specialists in the discipline of Political Science, thus ensuring a rigorous educational base for those students desiring to go on to graduate studies in such areas as Political Science, Law, International Affairs and Journalism.

A survey of the career patterns of students graduating from the Department indicates that Political Science provides a useful background for law, journalism, active participation in politics; positions in government at all levels, work in international agencies, public and private corporations and, of course, teaching at the C.E.G.E.P. and University levels. However, it must be borne in mind that in some cases, such as teaching, a further degree is required after the B.A.

The Department is not limited to any single perspective on the scope of Political Science nor to any orthodoxy regarding methods, approaches or theories in the

discipline. The expertise and interests of the faculty members comprise such areas as Constitutional Law, Comparative Politics, Policy Making, Political Theory, International Relations, Public Administration, Canadian Politics, Quebec Politics, Nationalism, Federalism Scope and Methods.

To encourage a high level of interaction between faculty and students, Department members teach and administer their own courses and are expected to maintain flexible office hours for student consultation and guidance. The Department is strongly committed to pre-registration and the opportunity it allows for faculty and student to cooperate and plan their courses and programmes. Essentially, pre-registration not only facilitates direct contact between faculty and students, but it also allows students to obtain the courses they desire for the coming year. Thus the pre-registration activities in Spring enable students to plan their university schedules for the following September.

This year pre-registration advising will take place at the beginning of March, and continue throughout the summer months. Professor Coyte, the Academic Advisor for Political Science, has already prepared an availability schedule, which is posted at the Loyola & S.G.W. offices. To obtain further information on these dates please call **848-2106 - Loyola** or **848-2105 S.G.W.**

PROGRAMMES

The Department's curriculum is based on delineating the core areas of political science into (1) International Affairs; (2) Comparative Politics; (3) Canadian Politics; (4) Public Policy and Administration; (5) Political Theory.

We offer a major programme which allows specialization in any of these areas, in addition to the general Political Science Major in which at least three of the five groups are touched upon. The Specialization programme provides a basis of knowledge in all the above areas. Similarly in our general Honours programme there is a greater concentration of courses than in the Major, but again the bulk of courses must be from at least three of the five groups. There is an Honours programme with concentration in any of the 5 areas of study in which 24 of the required 60 credits may be chosen from only one area. The Department has, in addition an Honours programme in Political Sociology, which combines the resources of the Political Science and Sociology departments.

The honours programmes are intended for the quality student in Political Science and we encourage all student to enquire further about the aims, objectives and advantages of the Honours degree with the Chairman and the Honours advisers on each campus. We are proud of our Honours programmes which have over the past years produced a number of outstanding graduates who have gone on to pursue more advanced studies with brilliant success. Our students have entered the best universities for graduate and legal studies and have been awarded scholarships and fellowships for their outstanding academic achievement.

The Department, in addition to its own major programmes participates in many inter-disciplinary majors such as Canadian Studies, Urban Studies, and Asian Studies. At the graduate level we have our Master of Arts in Public Policy and Public Administration, which is designed to provide students with the skills and knowledge to enable them to function at the management level in both public and private sectors.

We pride ourselves on our flexibility and our ability to maintain the academic quality of our programmes. We are engaged in a continuous effort to improve present structures and alter them when necessary and possible. In this respect we are always open to new considerations for courses and programmes, and, where financially and academically feasible, we will attempt to innovate and adjust.

STUDENT ORGANIZATION

The undergraduate organization in the Department of Political Science is the Concordia University Political Science Students' Association (C.U.P.S.S.A.). This body exists as a result of the merger between the former Loyola Campus Political Science Students' Association and the Political Science Assembly at the Sir George Williams Campus. With representatives from both campuses meeting to discuss the concerns of their constituents, it is felt that a more unified student policy will emerge than has been the case in the past. It is important that students attempt to overcome the obvious physical barriers that exist in a university with two large crosstown campuses by exchanging views on a regular basis.

Membership in the C.U.P.S.S.A. is automatic upon enrolling in any course offered by the Department and students are urged to attend any or all Departmental council meetings as they offer a view of the inner workings of the Department.

In past years, students have had the opportunity to hear from a number of prominent political figure as well as from notable authorities in the Political Science field.

The Association was instrumental in the formation of the International Relations Development LEarning Programme which offers students an opportunity to organize and participate in projects in the field of International Relations. Last year's project involved sending a contingent of students to participate in a Model United Nations simulation.

Each year, the association collaborates with the Graduate Students' Associations in the publication of the Political Science Students' Journal. The Journal is a collection of outstanding essays which are submitted to an editorial board by the Department's professors. Designed as a showpiece for exceptional talent.

Finally, the Association exists for the students of Political Science and acts as a vital link between the faculty and the student body. In this light, students should be aware of the nature of the Association as a possible source of valuable information vis-a-vis the politics of Political Science at Concordia. Any student seeking advice or information should direct their inquiries to the Department's offices on either campus.

STUDENT AWARDS

The Department makes the following awards, when merited to graduating students:

1. The Political Science Medal is awarded annually, when merited to the graduating student with the highest standing overall in Political Science.
2. The Renee Vautelet Price for Political Science is awarded to the graduating student on either Campus with the highest standing in Political Science
3. The Herbert F. Quinn prize is awarded to a graduating Graduate Student with the highest standing in Political Science.

The Department offers the Jean H. Picard Scholarship to three students registered in the program with high academic standing. Application must be made for this scholarship (usually available in April).

The Department also offer the Susan Woods Scholarship to a woman with the highest academic standing in Political Science. Applications must be made for this scholarship.

LIST OF COURSES IN POLITICAL SCIENCE BY GROUPS

PLEASE NOTE: Political Science 200 is a required course for all Political Science students.

GROUP 1: INTERNATIONAL

210	International Relations (6 credits)
311	International Public Law (3 credits)
313	International Law and Power Relations (3 credits)
315	International Organizations (3 credits)
317	Regional Organizations (3 credits)
321	The Middle East in World Politics (3 credits)
323	Eastern Europe in World Politics (3 credits)
348	Latin America and the Caribbean in World Affairs (3 credits)
359	Canadian External Affairs (3 credits)
398C	Geopolitique & Geostrategie (3 credits)
398P	Geopolitique & Geostrategie II (3 credits)
398U	Human Rights (3 credits)
399Z	Two Germanies: International Affairs (6 credits)
410	Seminar in Institutions of World Society (6 credits)
412	Foreign Policy and Diplomacy (6 credits)
415	International Justice (3 credits)
417	Peace Studies (3 credits)
419	Strategic Studies (3 credits)
421	Transnational Politics (3 credits)
425	Macropolitics (6 credits)
498U	U.S. and Regional Powers (3 credits)

GROUP 2: COMPARATIVE POLITICS

230	Introduction to Comparative Government (6 credits)
298A	Politics & Reli-America (3 credits)
298C	Comparative Law (3 credits)
319	European Politics (3 credits)
324	Western European Governments (3 credits)
327	American Government & Politics (3 credits)
329	American Foreign Policy (3 credits)
331	British Government and Politics (3 credits)
333	The Government and Politics of the Soviet Union (3 credits)
334	Women and the Law (6 credits)
335	Contemporary Politics of China (3 credits)
336	Urban Politics (6 credits)
337	Contemporary Politics of Japan (3 credits)
339	Mid-East Political Systems I (3 credits)
340	Political Systems of Southern Asia (3 credits)
341	Mid-East Political Systems II (3 credits)
342	Asia and Power Politics (3 credits)
343	West African Government and Politics (3 credits)
345	East African Government and Politics (3 credits)
346	Political Systems of Latin America and Caribbean (3 credits)
389	Religion and Politics (3 credits)
398G	Problems/Welfare State (3 credits)
399B	The European Community (3 credits)
434	Asian Political Systems (6 credits)
436	Politics of East Europe (6 credits)

GROUP 3: CANADIAN

240	Canadian Public Law (6 credits)
250	Canadian Government and Politics (6 credits)
298D	Family Law (3 credits)
334	Women and the Law (6 credits)
336	Urban Politics (6 credits)
351	Canadian Federalism (3 credits)
353	Quebec Politics (3 credits)
355	Nationalism: The Canadian Experience (3 credits)
356	Canadian Political Parties (3 credits)
358	Interest Groups and Public Opinion in Canada (3 credits)
359	Canadian External Affairs (3 credits)
363	Issues in Canadian Public Policy (3 credits)
365	Canadian Public Administration (3 credits)
367	Quebec Public Administration (3 credits)
450	Quebec Government and Politics (6 credits)
452	Intergovernmental Relations in Canada (6 credits)
453	The Provinces in Canadian Federalism (3 credits)
454	Legislative, Executive and Judicial Decision Making (6 credits)
471	Political Thought & Ideology in Canada (3 credits)
498F	Political Finance in Canada (3 credits)
498X	Theory/Prac: Democ-Canada (3 credits)
498Z	Impediments: Democ-Canada (3 credits)
499A	Decision Making in Canada (6 credits)

GROUP 4: PUBLIC POLICY AND ADMINISTRATION

260	Introduction to Public Policy & Public Administration (6 credits)
357	Social and Political Power in Canadian Society (3 credits)
360	Comparative Public Administration (6 credits)
361	Government, Society and the Public Purpose (3 credits)
363	Issues in Canadian Public Policy (3 credits)
365	Canadian Public Administration (3 credits)
367	Quebec Public Administration (3 credits)
369	Regionalism and Public Policy in Canada (3 credits)
381	Bureaucracy and Public Policy (3 credits)
385	Environmental Issues and Policy (3 credits)
412	Foreign Policy and Diplomacy (6 credits)
454	Seminar on Legislative, Executive and Judicial Decision Making (6 credits)
461	The State and Economic Life (3 credits)
462	Seminar on Comparative Public Policy (6 credits)
463	Government and Business in Canada (3 credits)
465	Analysis and Evaluation of Public Policy (3 credits)

GROUP 5: THEORY

270	History of Political Theory (6 credits)
271	Ancient Greek Political Philosophy (6 credits)
273	Roman, Medieval and Renaissance Political Philosophy (3 credits)
275	Women and Politics (3 credits)
298B	Politics of Holocaust (3 credits)
325	Ideas and Ideologies in the Middle East (3 credits)
370	Pro Seminar on Love and Friendship in Plato (6 credits)
371	Early Modern Political Philosophy (3 credits)
372	Methodology of Political Science (6 credits)
373	Late Modern Political Philosophy (3 credits)
374	Introduction to Quantitative Political Inquiry (6 credits)
375	Nationalism: Origins, Operation, Significance (3 credits)
377	Catholic Social and Political Theory (3 credits)
398E	Zionism & Anti-Zionism (3 credits)
398R	Modern Natural Law (3 credits)
398S	Tyranny/Mod.Totalitarian (3 credits)
398T	Political Philosophy: War & Peace (3 credits)
399Y	Democratic Theory/Tech. Soc. (6 credits)
470	Contemporary Political Thought (6 credits)
471	Political Thought and Ideology in Canada (3 credits)
472	Communications and Politics (6 credits)
473	Political Theory and Historical Understanding (3 credits)
474	Political Theory and Scientific Method (6 credits)
475	Marxism (3 credits)
498A	European Theory I (3 credits)
498D	Sartre & Campus (3 credits)
498E	Plato.... (3 credits)
498I	European Theory II (3 credits)
498O	Seminar on Nietzsche (3 credits)
498P	Politics - Enlightenment (3 credits)
498W	City & Society Theory (3 credits)
498X	Theory/Prac: Democ-Canada (3 credits)
498Z	Impediments: Democ-Canada (3 credits)

EXPLANATION OF THE COURSE NUMBERS

1. Courses in the 200 range are open to all Political Science Students, and to students in other departments.
2. All 400-level courses are taught as seminars and require at least one 300-level prerequisite.
3. Special permission of the Department is required for exemptions to the above.

LIST OF COURSES AND PREREQUISITES IN POLITICAL SCIENCE
BY COURSE NUMBER

TITLE	NUMBER	CREDITS	PREREQUISITE
Intro to Poli. Sci.	200	6	None
International Relations	210	6	None
Introduction to Comparative	230	3	None
Canadian Public Law	240	6	None. Students who have taken Poli.350 may not take this course for credit.
Canadian Gov't & Politics	250	6	None
Introduction to Public Policy and Administration	260	6	None
History of Poli. Theory	270	6	None. Students who have taken 271 or 273 may not take this course for credit.
Ancient Greek Poli. Phil.	271	3	None. Students who have taken 270 may not take this course for credit.
Roman, Medieval & Renaissance Poli. Phil.	273	3	None. Students who have taken 270 may not take this course for credit.
Politics & Reli-America	298A	3	None
Politics of Holocaust	298B	3	None
Comparative Law	298C	3	None
Family Law	298D	3	None
International Public Law	311	3	None but Poli 200 & 210 are desirable.
International Law & Power Relations	313	3	None but POLI. 200 & 210 are desirable.
International Organizations	315	3	None but 200 and 210 are desirable.
Regional Organizations	317	3	None.
European Politics	319	3	None. Students who have taken Poli 233 may not take this course for

			credit
The Middle East in World Politics	321	3	None
East.Europe/World Politics	323	3	None
Western European Governments	324	3	None. Student who have taken Poli. 231 may not take this course for credit.
American Government & Politics	327	3	None
American Foreign Policy		3	None
British Government & Politics	331	3	None
Gov't/Politics: Soviet Union	333	3	None
Women & the Law	334	6	POLI.200 or equivalent.
Contemporary Poli. of China	335	3	None
Contemporary Poli. of Japan	337	3	None
Poli. Systems of South Asia	340	3	None
Asia & Power Politics	342	3	None
West African Gov't & Politics	343	3	None
East African Gov't & Politics	345	3	None
Quebec Politics	353	3	POLI.250
Nationalism - The Canadian Experience	355	3	POLI.250
Canadian Political Parties	356	3	POLI. 250
Interest Groups & Public Opinion in Canada	358	3	POLI. 250
Canadian External Affairs	359	3	None.Students who have received credit for Poli. 451 may not take this course for credit.
Comparative Public Admin.	360	6	None
Issues in Can. Public Policy	363	3	None
Can. Public Administration	365	3	POLI.250 or permission
Quebec Public Administration	367	3	POLI.250 or permission
Pro Seminar on Love, Friend.	370	6	POLI.270 or 271 or 273

Early Modern Poli. Phil.	371	3	None but 270 271 and 273 would be an asset.
Method. of Poli. Sci.	372	6	None
Late Modern Poli. Phil.	373	3	POLI.270 or 272 and 273
Intro to Quantitative Political Inquiry	374	6	None
Catholic Social & Poli. Thought	377	3	None
Bureaucracy & Pub. Policy	381	3	POLI.365
Environ. Issues and Policy	385	3	None
Religion and Politics	389	3	None
Geopolitics & Geostrategy	398C	3	Permission
Zionism & Anti-Zionism in Judaism & Jewish Poli.	398E	3	None
Welfare State & Problems	398G	3	None
Geopolit & Geostrat.II Western Europe. Integration:	398P	3	None
Modern Natural Law	398R	3	None
Tyranny/Mod.Totalitarian	398S	3	None
Poli.Phil: War & Peace	398T	3	None
Human Rights	398U	3	None
Democratic Theory/Tech.Soc	399Y	6	None
Two Germanies: Int.Affairs	399Z	6	None

NOTE:ALL 400 LEVEL COURSES ARE TAUGHT AS SEMINARS AND REQUIRE AT LEAST ONE 300 LEVEL PREREQUISITE WITHIN THAT GROUP. SPECIAL PERMISSION OF THE DEPARTMENT IS REQUIRED FOR EXEMPTIONS TO THE ABOVE.

Institutions of World Soc.	410	6	Group I - Int'l.
International Justice	415	3	Group I - Int'l.
Intro. to Peace Studies	417	3	Group I - Int'l.
Strategic Studies	419	3	Group I - Int'l.
Comparative Political Parties	430	6	Group 3 - Cdn.
Seminar on Asian Poli. Sys.	434	6	Group 2 - Comp.
Seminar on Poli. of East Europe	436	6	Group 2 - Comp.

State & Economic Life	461	3	POLI.250 or 361. Students who have taken 460 may not take this course for credit.
Gov't & Business in Canada	463	3	POLI.250 or 361. Students who have received credit for Poli. 460 may not take this course for credits.
Analysis/Evaluat Pub. Policy	465	3	POLI.361
Poli.Theory & Hist.Understanding.	473	3	POLI.270 or 271,273 or 371 or 373.
Communications & Politics	472	6	Group 5 - Theory
Marxism	475	3	POLI. 270; or 271 & 273; or 371; 373.
European Theory	498A	3	Group 5 - Theory
Plato	498E	3	Group 5 - Theory
Political Finance in Can.	498F	3	Group 3 - Cdn.
European Theory II	498I	3	Group 5 - Theory
Nietzsche & Philosophy	4980	3	Group 5 - Theory
Poli. of the Enlightenment	498P	3	Group 5 - Theory
City & Society Theory	498W	3	Group 5 - Theory
Theory/Practice:Democ-Canada	498X	3	Group 5 - Theory or Group 3 - Canadian
U.S. & Regional Powers	498Y	3	Group I - Int'l
Impediments:Democ-Canada	498Z	3	Group 5 - Theory or Group 3 - Canadian

NOTE:

1. Courses in the 200 and 300 range are open to all Political Science students and students in other departments, unless a prerequisite is required.
2. Courses in the 400 range are open to all Political Science students who are in their second and third year, although they must comply with any prerequisite if required. Students in other departments may take these courses with the permission of the Department of Political Science.

PROGRAMMES IN POLITICAL SCIENCE

HONOURS

The University has approved three programmes leading to Honours degrees in the Department. There is a B.A. Honours in Political Science (general); the B.A. Honours in Political Science (Concentration in a Special Field of Study) and the B.A. Honours in Political Sociology. Applications from students for entrance should be made in the Spring, at preregistration, so the right sequence of courses can be chosen. Applications at other times may be accepted.

An Honours degree shows specialization within the field as well as high academic standing. It will be extremely valuable to those wishing to do graduate work in Political Science and will, in most cases, save them a full year in graduate school. Increasingly the trend is to require those without such an undergraduate degree to do a qualifying year before they can enter on formal graduate studies. Thus our Honours programme should interest those students who may be considering a career in teaching Political Science at the college or university level, or going into law, public service or journalism.

An Honours student must meet the general degree requirements (see p.13 of this booklet) as well as the specific requirements for an Honours degree. He/she must complete a minimum of 30 credits from the Honours component of the programme at this university. An Honours student must obtain a "B" average (75%) over all courses in the Honours programme; the minimum acceptable grade in an Honours course is "C" (65%) -- and thus a "C-" is NOT acceptable. A "C" in one course must be balanced by an "A" in another. He/she must obtain at least a "C" average (65%) in non-Honours courses. Any failure involves being dropped from the programme. Each academic year the student must maintain a minimum average of "B" or 71%.

Students who fail to meet these requirements after admission will be required to withdraw from the Honours programmes. Reinstatement is possible only by appeal to the Faculty Honours Committee. Others may proceed in the Specialization or Major programmes.

The normal point of entry into Honours degree programmes is at the beginning of the second academic year (after completion of 30 credits at this university), upon recommendation by the Departmental Honours adviser and subject to acceptance by the Faculty Honours Committee. However, a student who has followed the courses prescribed for the second year of the Honours programme or has the possibility of picking them up may be admitted to the programme at the beginning of the third academic year. No student may enter the programme after the beginning of the third year and no student can obtain an Honours degree only by following the prescribed courses with required grades.

There are no "joint" Honours with Political Science.

Both Political Science Honours programmes consist of 60 credits in Political Science for which there may be a substitution, with approval, of 6 credits from a cognate discipline. Honours in Political Sociology consists of 66 credits in Political Science and Sociology. (For details see the following two pages).

General regulations for Honours programmes can be found in the undergraduate calendar.

Students entering a second year who wish to apply for an Honours programme and have not done so at pre-registration should submit their application as early as possible next September. Further information may be obtained from a faculty adviser by calling 848-2105 on the Sir George Williams Campus or 848-2106 on the Loyola Campus.

NEW (1987-88) HONOURS PROGRAMMES IN POLITICAL SCIENCE

All three programmes start with Political Science 200 "Introduction to Political Science". In both Political Science programmes first-year students will also take either Poli. 270 "History of Political Theory" or 271/273 (both 3 credits) "Ancient Greek Political Philosophy/Roman, Medieval and Renaissance Political Philosophy". Students in Political Sociology take 270.

GENERAL HONOURS IN POLITICAL SCIENCE

In second and third years, student in the General Honours will take Poli. 372 "Methodology of Political Science", and 42 credits chosen from at least three of five groups in Political Science (see below). A minimum of 30 credits must be taken at the 300 or 400 level, 12 of which must be seminar courses.

HONOURS WITH CONCENTRATION IN A SPECIAL FIELD

In second and third years, Honours students who are concentrating will take Poli. 372 or 374. 18 credits chosen from at least three of the five groups in Political Science. 24 credits chosen from one of the five groups in Political Science with a minimum of 18 credits taken at the 400 level, 12 of which must be seminar courses.

HONOURS IN POLITICAL SOCIOLOGY

In second and third year, students in Honours Political Sociology take Poli. C470 "Contemporary Political Thought", 12 credits chosen from a group of Sociology courses and Poli. C370 "Problems and Concepts in Political Theory" and Poli. C372 "Methodology". A further 12 credits chosen from a group of Sociology courses and Poli. C231 "Governments of Western Europe", Poli. C233, "Political Parties and Political Groups in Western Europe (3 credits), C336, "Urban Politics"; C351 "Canadian Federalism" (3 credits); C353 "Quebec Politics" (3 credits); C360 "Comparative Public Administration"; and C430 "Comparative Political Parties". Finally they will take either Poli. C471 "Political Thought and Ideology in Canada" (3 credits) plus another 3 credit seminar, or an equivalent Sociology course.

The courses required or to be chosen from are:

- (1) Required: Soc. C200, C300, C435.
- (2) Required: Poli. C200, C270, C470.
- (3) 12 credits chosen from Soc. C400, C405, Poli. C370; C372.
- (4) 12 credits chosen from Soc. C280, C320, C330, C335, C353/3, C354/3; Poli. C231, C233, C336, C351/3, C353/3, C360, C430.
- (5) 6 credits chosen from Soc. C409 or Poli. C471 and another 3 credit seminar.

(For titles and descriptions of Sociology courses see pp.302-303 of the 1983-1984 Calendar).

N.B. A student enrolled under the old Honours programme may continue under that programme. He has the option of transferring to a new programme.

SPECIALIZATION AND MAJORS

Since 1979-80 there is a 60 credit Specialization in Political Science programme whose structure is very similar to Honours but for which only passing grades are required. There are also two Major programmes in Political Science. The Major consists of 42 credits in Political Science, of which 36 are chosen from at least three of the five groups of courses in Political Science. The Major with Concentration in a Special Field also requires 42 credits in Political Science, but 24 are chosen from **one** of the five groups and 6 chosen from the other four groups, 6 chosen from a cognate discipline. For both Majors a minimum of 24 credits must be taken at the 300 or 400 level. For the Major, only passing grades are required.

SPECIALIZATION IN POLITICAL SCIENCE

A total of 60 credits in Political Science is required as follows:

- a. 6 credits Poli. 200 "Introduction to Political Science"
- b. 12 credits chosen from Group V "Theory"
- c. 42 credits chosen from at least of the other four groups in Political Science. A minimum of 30 credits must be taken at the 300 or 400 level, 6 of which must be a seminar course.
6 credits may be taken in a cognate discipline with the permission of the Department.

MAJOR IN POLITICAL SCIENCE

A total of 42 credits in Political Science is required as follows:

POLI 200 (Introduction to Poli.Sci) - 6 credits

36 credits chosen from at least three of the five groups in political sciene with a minimum of 24 credits taken at the 300 or 400 level.

MAJOR IN POLITICAL SCIENCE WITH A CONCENTRATION IN ONE GROUP

A total of 42 credits in Political Science is required as follows:

POLI 200 (Introduction to Poli.Sci) - 6 credits

24 credits chosen from one of the five groups in Political Science. A minimum of 18 credits must be at the 300 or 400 level.

6 credits chosen from the other four groups in Political Science at the 300 or 400 level.

6 credits chosen from a cognate discipline (courses to be designated)

MINOR IN POLITICAL SCIENCE

A total of 24 credits in Political Science is required as follows:

POLI 200 (Introduction to Poli.Sci.) - 6 credits

18 credits chosen from any of the five groups in Political Science. A minimum of 12 credits must be taken at the 300 or 400 level.

INQUIRIES

Faculty are available for any student wishing to inquire about any of these programmes, call: S.G.W. Campus 848-2105 Loyola Campus 848-2106.

Students may appeal the Department's determination of their status or interpretation of requirements in the Honours programmes. To do so they should apply to the Chairman of the Faculty Honours Committee, Assistant Deans Office, H464 (S.G.W. Campus), CC305 (Loyola Campus).

DEGREE REQUIREMENTS

In 1974 the credit base was modified to take into account the total activity of students. Students preparing for the degree of Bachelor of Arts take a minimum of 90 credits. Each credit represents, for the average student, a minimum of 45 hours of work spread over lectures, conferences, tutorials, practice-periods, tests, examinations and personal work.

1. Admission: Admission to the first year of any programme in Political Science requires the Diploma of Collegial Studies or equivalent required for admission to the B.A. programme.
2. Graduation: With the degree of Bachelor of Arts requires:
 - 2.1 Successful completion of a programme of concentration in the form of an Honours, Specialization or Major programme as described below.
 - 2.2 A minimum of 48 credits in Arts subjects out of the 90 credits required for the degree.

Arts Credits: Unless otherwise indicated in the Calendar, courses offered by Applied Social Science, Asian and Third World Studies, Canadian Studies, Classics, Communication Studies, Economics, Education, English, French, Health Education, History, Interdisciplinary Studies, Journalism, Library Studies, Mathematics, Modern Languages and Linguistics, Philosophy, Political Science, Recreation and Leisure Studies (with certain exceptions), Religion, Russian Studies, Science and Human Affairs, Sociology and Anthropology, TESL, Urban Studies and Women's Studies, are counted as Arts Credits.

Concentration Requirement

Since the CEGEP programme is designed to give all students the opportunity to explore different fields and thus acquire a broad general basis for further study, the undergraduate programme in Arts requires some degree of concentration in specific disciplines, according to the interests and capacities of the students. The three main forms of concentration are the Major and Specialization, which require that the student be successful in a prescribed pattern of courses, and Honours. Specialization and Honours involve a greater degree of concentration than the Major, and Honours also requires a high level of academic performance.

There is also a Minor in Political Science but this cannot in and by itself provide the concentration required for a degree and is therefore always taken in combination with another programme.

Prior to registration students will be required to select one of the types of programme outlined above. (See p.19 of this booklet for the new Political Science Programmes.) In the case of Honours, students can be accepted only from second year and their acceptance as Honours students will depend on their performance during their first year. Students failing to meet requirements for Honours standing will proceed as Specialization or Majors students.

The requirement of selecting, upon entry, a Major or Specialization programme should not be thought of as being necessarily a final commitment. The Arts programme is designed to be flexible enough for changes of orientation, subject, of course, to limitations in the case of certain programmes in great demand.

COURSE DESCRIPTIONS

The following courses have been tentatively outlined. Some of the descriptions are incomplete. Do not purchase any books as texts from these listings without first checking with the instructor.

Political Science 200/3 INTRODUCTION TO POLITICAL SCIENCE (6 CREDITS)
Sec. A, AA, B. BB, 01, 02, 03, 04, 51, 52

Poli 200 is a required course for all Political Science majors and honours students who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

Objective

This course is for beginning students of Political Science - for those who will be majoring or specializing in the discipline as well as those majoring in other disciplines who wish to understand the subject matter of political science. The course surveys the major areas and aspects of the political process, relating the parts of the political system to each other.

Content

1. The foundation of political science, namely the scope of the discipline, its approaches and concepts, as well as the fundamentals of political theory.
2. The forces that form the major popular participatory part of the political process - political attitudes, political participation in elections and representation and the roles of political parties and interest groups.
3. The agencies which make, administer and enforce policy. The legislative system, the executive and bureaucracy, and the judiciary.
4. Political change, emphasizing the process of modernization and its variations.
5. International relations - politics among the nation-states, international organizations, and international integration.
6. Political ideologies - liberalism, conservatism, socialism and nationalism.

Teaching Methodology

Lectures and discussion.

Evaluation / Main Text - TBA.

POLITICAL SCIENCE 200/4 (6 credits) INTRODUCTION TO POLITICAL SCIENCE
Sec.05

A description of the features universal to the governing processes of societies. The course combines a theoretical and conceptual framework, with a study of selected political systems and countries. It is designed to act both as an introduction to the discipline for those students who plan to study further and to serve also those students who require a systematic examination of the field in a single course.

POLITICAL SCIENCE 210/3 (6 Credits)

Sec. A, AA, B, C, 01, 02, 51

INTERNATIONAL RELATIONS**SUBJECT**

This is a six credit introductory undergraduate course in world politics. As such, it does not have any formal prerequisites, although it assumes some basic knowledge of political science and current events.

OBJECTIVE

The successful completion of this course will provide the necessary foundations and general overview of the subject-matter, both for students who take it as an interesting elective and for those who plan to specialize in international affairs.

METHOD

The course will be given as a series of lectures covering the main topics, concepts and methods of the discipline. Sufficient time will be allowed for class discussions on the lectures and other relevant subjects. Guest lectures by specialists may also be scheduled periodically on contemporary issues.

CONTENTS

Among the subjects covered will be the historical background of the present world situation and its future prospects. Interstate affairs will be related to their economic, social and political aspects. Finally, national foreign policies will be analysed in the context of the global balance of power as well as world law and system.

SECTIONS

Several sections of this course will be offered at different times both campuses to accommodate a variety of students. Although each section will be taught by a different instructor, they will have similar work load requirements.

EVALUATION

The student will be graded on overall performance as it is proportionately divided in these three areas:

- class participation and involvement: 10%-20%
- term paper and/or other reports: 30%-60%
- final examination and/or other tests: 30%-60%

The exact weight of these tasks will be determined by each instructor in consultation with the students of the particular section.

TEXT

The instructor of each section will decide the required text for the course. In addition to the main text, there may be other reading assignments from recommended and reference books, as well as journals or other instructional media.

DETAILS

The exact requirements for each section, as well as its outline and bibliography will be given out in each section at the first session of the class.

POLITICAL SCIENCE 210/4 (6 credits)

Sec. BB

SEE DESCRIPTION FOR POLITICAL SCIENCE 210/3**INTERNATIONAL RELATIONS**

Prerequisite: None Required (Students who have received credit for POLI 350 may not take this course for credit)

Objective/Content

This course is an introduction to Canadian Public Law emphasizing the most important sections of Constitutional, Criminal and Civil Law. In addition, the course will involve a practical study of the organization and functioning of the Quebec court system. In the first semester, the course will deal with a study of the most important sections of the British North American Act, the Constitutional Act of 1982, the Quebec Charter of Human Rights and Freedoms, the Narcotics Control Act, the Food and Drugs Act, and the Criminal Code. In the second semester, the course will deal with a study of the Quebec Civil Code and its most important sections in the fields of marriage, separation and divorce; wills and successions; obligations and contracts; sale and lease; consumer protection and class action.

Evaluation / Main Texts : TBA

Prerequisites

None required. An introductory course for Group 3, the Canadian group. It is a prerequisite for most of the advanced courses in this group.

Objectives

To familiarize students with the political behaviour of Canadians, with the machinery of government in Canada and with political aims and the formal institutions through which they are realized. To explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet and the institutions related to them.

Content

The course has six parts:

First Term

1. Introduction
2. Constitutional Development: from representative to representative to responsible government; Confederation; colony to nation.
3. The Constitution: its nature; the distribution of powers between central and provincial governments; quasi-unitary features; constitutional amendment; judicial review of the constitution; human and linguistic rights; emergency powers; comprehensive constitutional reform; the Constitution Act of 1982; the place of the constitution in the Canadian governmental system.

Second Term

4. The Executive: the monarchy and the Governor General; the Prime Minister and the Cabinet; their positions, functions and organization.
5. The Legislature: the Senate and the House of Commons; their personnel, procedures, organization, as well as how they get there; relations between the House of Commons and the Cabinet.
6. Political Parties and Political Behaviour: includes interpretation of the Canadian party system; party organization and political finance.

Teaching Methodology / Main Texts / Evaluation: TBA

POLITICAL SCIENCE 250/4 (6 credits)
Sec. 54

CANADIAN GOVERNMENT AND POLITICS

SEE DESCRIPTION FOR POLITICAL SCIENCE 250/3.

POLITICAL SCIENCE 270/3 (6 credits) **HISTORY OF POLITICAL THEORY**
Sec. A

This course is designed to introduce students to some of the main thinkers in the history of Western political theory. No attempt at complete coverage will be made. Rather, the emphasis will be on an intensive analysis of some of the chief works of those philosophers who have made the most lasting contributions to our political understanding.

Students are required to read the main works of the thinkers discussed, carefully and thoroughly. In part, instruction in this course will consist in learning how to read a philosophical work.

Evaluation / Main Text - TBA

POLITICAL SCIENCE 271/2 (3 credits) **ANCIENT GREEK POLITICAL PHILOSOPHY**
Sec. AA **H. Shulman**

(Students who have received credit for POLI 270 may not take this course for credit). A course in Group V, the Theory Group, no prerequisites required.

Objective/Content

The objective of this course is to introduce the student to the study of Political Philosophy. The course content will include the origins of philosophy, the origin of politics, the Sophists: Plato: the ideal world of the philosopher kings; Aristotle: the politics of civic participation; the Epicureans, the Stoics and the Sceptics.

Teaching Methodology/Evaluation/Main Texts: TBA

POLITICAL SCIENCE 298B/4 (3 credits)
Sec. AA

POLITICS OF THE HOLOCAUST
K.J. Herrmann

Prerequisites - None required.

Objective

Investigation of the phenomenon which is usually referred to as the "Holocaust", i.e., the murder of millions of Jewish antecedent during World War II.

Study is directed:

- toward the history of political Anti Semitism, the historical-sociopolitical status of European Judaism previous to and during World War II.
- to the evolution of the Hitlerist movement in Germany and similar groupings in other countries.
- the International Military Tribunal (Nuremberg War Crimes Trial).

TEXTS: Riwash: Resistance and Revenge
Abrams: Special Treatment
Others TBA.

Evaluation: Optional Paper, Final exam.

POLITICAL SCIENCE 298C/2 (3 credits)**Sec. A****S.G.W. Campus - D. Green****COMPARATIVE LAW**

A survey course that seeks to compare the Judicial Development and History of the Canadian Constitution and Charter of Rights with the United States Constitution and the Bill of Rights (as well as other legal institutions).

A modified case study method will be used, i.e., actual cases will be reproduced and given to students for study. The impact of the cases and the resulting impact on government will be followed.

Emphasis will be on judicial decisions, founded on constitutional principals in the following areas: Freedom of Speech, (Language, the Press, Phonography, et.al.): Criminal Law (freedom from search and seizure, capital punishment, trial by jury et.al.): Freedom of Religion (use of public funds for religious purposes, freedom not to have religious beliefs and right to vote regardless of religious belief) Relationship of individual and government (majority values vs. individual rights).

METHODOLOGY

Class participation will be strongly encouraged. All opinions will be welcomed and subjected to the test of logic and close examination by other students. This course is suitable for students of political science as well as those interested in the law.

Main Text / Evaluation: TBA**POLITICAL SCIENCE 298D/2 (3 credits)****Sec. AA****S.G.W. Campus - D. Green****FAMILY LAW****Objective/Content:**

This course will deal with Family law in Quebec, beginning with the Civil Code prior to 1964. We will follow the changes in Family Law and deal with the amendments to the Civil Code to date.

- The different matrimonial regimes will be studied, along with the rights and obligations of the spouses. A study of the Civil Code of Quebec, introduced in 1982 will be made.
- The Divorce Act and the Divorce Act of 1985 will be compared and contrasted.
- The legality of adoption and artificial techniques of fertilization will be discussed.

Main Text/Evaluation: TBA

POLITICAL SCIENCE 311/2 (3 credits)**INTERNATIONAL PUBLIC LAW****Sec. A****S.G.W. Campus - Dr. H. Habib****Objective/Content**

This is an introductory course in legal inter-state relations. Among the topics covered will be the sources and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; sovereignty and territoriality; state recognition and succession. The particular content of the course will include the meaning and significance of international law, its sources, subjects and its relationship with domestic law; states in general vis-a-vis international law; the principles of recognition, types of recognition, state succession and state territory. The sovereignty, particularly the more recent development of maritime laws, air laws, the International Civil Aviation organization and related international conventions specifically with regard to hijacking; state boundaries, international rivers, the maritime belt, territorial waters, straits, bays, gulfs and inter-oceanic canals are discussed in relation to international law; rights and duties of states, types of jurisdiction and exemptions on jurisdiction, state responsibilities, the relationship between the individual, the state and international law are also examined.

Teaching Methodology

There will be three options given, comprising a final exam and term work.

Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition.

Gerhard von Glahn, Law Among Nations, MacMillan.

POLITICAL SCIENCE 313/4 (3 credits)**INTERNATIONAL PUBLIC LAW****Sec. A****S.G.W. Campus - Dr. H. Habib****Prerequisites** - None required.**Objective/Content**

This is a general course on the role of law in world politics. Among the topics covered will be: the theory and reality of law; international transactions and diplomatic law; customary and treaty law; judicial settlement of disputes; the laws of war and neutrality. Course content will include the study of Diplomacy as an instrument through which foreign policy is implemented in the international community and related to international law; the evolution of diplomacy throughout the ages with particular emphasis on the 1815 Congress of Vienna and the 1961 Vienna Convention; foundation of diplomatic immunities and privileges, diplomatic asylum; the 1963 Vienna Convention on Consular Relations; Diplomatic Language, diplomatic practices, qualifications of a diplomat; precedence; approaches to diplomacy; public vs. private diplomacy; democratic diplomacy and ideology; law and practice as to treaties, types of treaties; concept of ratification; termination of treaties, etc., disputes between states, amicable and forcible means of settlement; war; effects of the outbreak of war on International Laws; law of war; war crimes; termination of war; neutrality and international law.

Teaching Methodology

There will be three options given, comprising a final exam and term work.

Main Text

George Brierly, The Law of Nations, Oxford, 6th edition.

Gerhard von Glahn, Law Among Nations, MacMillan.

E. Plischke, Modern Diplomacy

POLITICAL SCIENCE 315/2 (3 credits)
Sec. AA

INTERNATIONAL ORGANIZATIONS
- S.G.W. Campus - R. Nanduri

This course is part of the International Affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

Prerequisite: None required, although POLI 200 and/or POLI. 210 are desirable.

Objectives

1. To familiarize the student with the attempts to institutionalize order and change in international society (the strategies for international peace and security).
2. To help the student gain some understanding of the dynamic process of international organizations as state regulatory agencies.
3. To familiarize the student with Canada's role in international organizations, particularly in the United Nations.

Content

This course in intergovernmental institutions will focus on the League of Nations and the United Nations organization and its affiliated agencies. After a brief review of such early ideas and efforts aimed at the realization of peace and security and world government through the Holy Alliance, the Concert of Europe, the Hague System, the course will examine the strategies of international peace and security as enshrined in the Covenant of the League of Nations and the Charter of the United Nations.

In particular, the course will attempt to determine the ever changing role and function of the international organizations in the dynamic international environment, the limitations and paradoxes under which they function, and the extent to which the goals of the League of Nations and the United Nations have been attained or not attained. The reasons for such success or failure will be explored. Recent trends in global policy making will be noted. Finally, Canada's role in the U.N., particularly as peacekeeper will be discussed and evaluated.

Teaching Methodology

Lectures; Tutorials; Films and Videos; Group Discussion.

Evaluation

- | | | |
|--------|---|-------------|
| 1. 40% | Book Review <u>or</u> mini research paper | |
| 2. 30% | Mid-Term Examination | |
| 3. 30% | Final Examination | TOTAL; 100% |

POLITICAL SCIENCE 315/4 (3 credits)
Sec. BB

INTERNATIONAL ORGANIZATIONS
S.G.W. Campus - P.J. Arnopoulos

An introductory course in intergovernmental institutions. Among the topics covered are :the development of international public unions; the League of Nations and the United Nations: the structure and function of international administration; specialized agencies and world order.

Teaching Methodology: T.B.A.
Evaluation: T.B.A.

POLITICAL SCIENCE 317/4 (3 credits)**Sec. A****REGIONAL ORGANIZATION****S.G.W. Campus - L.P. Singh**

A general course in international structural integration. Among the topics covered are the dynamics of socio-political unification; theories of regionalism; supra-national communities and common markets. Emphasis is given to institutions such as the EEC, COMECON, OAS, OAU, LAFTA, and ASEAN.

Teaching Methodology: Lectures & Discussions.

Evaluation: Written assignments, examinations, and class participation.

POLITICAL SCIENCE 321/2 (3 credits)**Sec. A****THE MIDDLE EAST IN WORLD POLITICS****S.G.W. Campus - Dr. H. Habib**

Prerequisites - None required.

Objective

An area study of the Mid-Eastern states in international affairs. Among the topics covered will be: the Islamic heritage, Arab nationalism and Zionism; the Arab-Israeli conflict and the U.S.A. - U.S.S.R. power struggle.

Content

This course is designed to give a student an understanding of the complex international problem of the Middle East. The meaning of nationalism is examined specifically in the Arab and Zionist context. Considerable time will be spent in the Arab-Israeli conflict, the causes and events of the wars of 1948, 1956, 1967 and 1973. The Camp David Treaty and its impact on the region will be analyzed. Particular attention will be given to the more recent impact of the role of the Palestinians in the Arab-Israeli conflict. The role of the major powers in the Middle East, mainly the U.S.A. - U.S.S.R. and to some extent, the role of France, the U.K. and other European powers will be examined. The Cyprus issue, the Lebanese civil war and geopolitics in the Horn of Africa, South Arabia and the Arabian Gulf Region will be highlighted.

Teaching Methodology

There will be two lectures a week combined with discussion periods.

Evaluation

A student will be given three options comprising a final examination and term work.

Main Texts

James A. Bill and Carl Leiden, Politics in the Middle East, 1979
T.Y. Ismael, The Middle East in World Politics, 1973

POLITICAL SCIENCE 323/2 (3 CREDITS) EAST EUROPE/WORLD POLITICS
Sec. 01 Loyola Campus - M. Pruska-Carroll

This course is a part of the international affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

Prerequisites: No prerequisite is required: Poli. 200, Poli. 210, and/or Poli.333 are desirable.

Objective/Content:

The objective of this course is to acquaint the students with the role of the Soviet Union and its East European allies in international affairs, both in the historical perspective and in its present state of transformation. The ideological foundations and the historical development of socialist foreign policy; problems of domestic security, defense, trade, foreign aid, the East European alliance system, CEMA and the Warsaw Pact. Special emphasis will be placed on the recent political developments.

Teach Methodology: This is a lecture course, with time given for questions and discussion.

Evaluation: The students' performance will be evaluated on the basis of a term paper, class participation and final examination.

Main Text:

1. Nogee, Joseph L. Soviet Foreign Policy Since World War II (Pergamon) 1981.

POLITICAL SCIENCE 327/2 (3 credits) AMERICAN GOVERNMENT/POLITICS
Sec. AA - S.G.W. Campus - K.J. Herrmann

Prerequisites - None required.

Objective/Content

An understanding of the constitutional, institutional and social aspects of United States government and politics. Emphasis is on comprehension of the U.S. separation of powers among the Executive, Legislative and Judiciary and on the division of powers between the federal government and the fifty state governments.

Textbooks: T.B.A.

Evaluation: There will be one multiple-choice, objective test and an essay examination.

POLITICAL SCIENCE 333/4 (3 credits) GOV'T/POLITICS:SOVIET UNION
Sec. 01 Loyola Campus - M.Pruska-Carroll

This course is part of the Comparative Politics group of courses offered by the Department of Political Science. It is open to all Political Science students and also to students from other disciplines as an elective.

Prerequisites: none required. Poli. 200 is desirable.

Objectives/Content: The objective of this course is to impart to the student a basic knowledge about the ideology and the working of the Soviet system of government. Following a survey of the economic, social, political, and cultural developments in pre-revolutionary Russia, the basic teaching of Marx and Engels will be discussed, as well as their impact on the Russian revolutionaries. The career of Lenin and his role in founding the Bolshevik party and in seizing power

will be examined. The main body of the course will deal with the government and politics of the Soviet Union, with due regard to all the changes taking place. Besides the institutional framework of the Soviet society, the role of the Party, the framework of the Soviet society, the role of the Party, the status of the workers, peasants, and intellectuals including the managerial elite will be examined. Problems of Soviet industry and agriculture will be discussed with special attention to recent attempts at economic reform. The intellectual and artistic life of the Soviet Union will be reviewed.

Teaching Methodology: This is a lecture course, with time given for questions and discussion.

Evaluation: the students performance will be evaluated on the basis of a term paper, class participation and a final exam.

Main Texts:

Jean P. Bavadat, Soviet Political Society, 1989
Seweryn Bialer, ed. Yuside Gorbachev's Russia, 1989.

POLITICAL SCIENCE 334/3 (6 credits)
Sec. AA

WOMEN AND THE LAW
S.G.W. Campus - M. Peluso

An elective course in both Group II, Comparative Politics and Group III, Canadian. **Prerequisite** - Poli 200 or equivalent.

Objective/Content

The objectives of this course are to provide an appreciation and an understanding of feminist political theory and principles of legal jurisprudence as they relate to Canadian/Quebecois women. A historical and comprehensive study of the status of women in Canada from a legal and political perspective, the course aims to familiarize students with the socio-economic and political implications of women's differential status in contemporary Canadian society. Specific topic areas include: feminist theory, sexism and political culture, family law and human rights.

Teaching Methodology

Lectures combined with questions and discussion. Study of legal cases and briefs in class seminars on specific topics.

Evaluation

The final grade will be based on a mid-term examination, a seminar presentation and a final examination. Students have the option of presenting a term paper.

POLITICAL SCIENCE 335/2 (3 credits)
Sec. 51

CONTEMPORARY POLITICS OF CHINA
Loyola Campus - Y. Mallette

Objective/Content

This course will involve an analysis of the art of governing one billion people and the nation-state building effort in the Communist system of the People's Republic of China; with special emphasis on the rise of Mao Tse-tung and Maoism, role of the CCP, governing structure and performance, political socialization, socio-political reform, economic development, and China and the world. The course has ten main subjects: Geography and People; Heritage: Introduction

to Marxism and Leninism; Maoism; CCP; Governmental Structure and its performance; Political Socialization: Economic Development: Social Revolution: and China and the World.

Teaching Methodology - T.B.A.

Evaluation - T.B.A.

Main Text - T.B.A.

POLITICAL SCIENCE 337/4 (3 credits)
Sec. 51

CONTEMPORARY POLITICS OF JAPAN
Loyola Campus - Y. Mallette

Objective/Content

An analysis of the modern Japanese government and politics. Some of the topics to be discussed are: socio-political background, political culture, new constitution, political structure and governmental performance, parties and interest groups, domestic and foreign policies, and Japan and East Asia and the world. The course has eight main subjects: geography and people; heritage; social structure; political culture; interest groups; political parties; governmental structure and performance; and Japan and East Asia and the world.

Teaching Methodology: T.B.A.

Evaluation - T.B.A.

Main Text - T.B.A.

POLITICAL SCIENCE 340/2 (3 credits)
Sec. AA

POLITICAL SYSTEMS OF SOUTHERN ASIA
S.G.W. Campus - R. Tremblay

Objective/Content

This course will comparatively examine the political systems of South Asian countries in the light of their socio-economic environment. Specific emphasis will be placed on four major countries - India, Pakistan, Bangladesh and Sri Lanka. The concepts of political leadership, party structure, elite recruitment, nature of political regimes, political ideology, ethnic cleavages and political culture will be explored. Moreover, the course will comparatively evaluate the nature and content of agricultural, industrial, and family planning policies and their implementation.

Teaching Methodology: Lectures accompanied by class discussion.

Evaluation: Mid-term examination (30%); term-paper (30%); final examination (40%).

Main Texts

Baxter, Craig, Malik Sothers ed. South-Asian Politics Westview Press, 1987.

Biorki, Pakistan: Nation in Making, Westview Press, 1987.

Hardgrave, J. and Kochanek, S. The Government and Politics in India 1986.

N.B. It is suggested that students interested in South and Southeast Asia register for POLI. 342/4 as a follow-up course.

POLITICAL SCIENCE 342/4 (3 credits)
Sec. AA

ASIA AND POWER POLITICS
S.G.W. Campus - R. Tremblay

Objective/Content

The objective of this course is to, first familiarize the students with the perceptions which the various Asian countries - specifically India, China, Indonesia, Pakistan and Japan, have of their political role in Asia and the world. Second, major foreign policy issues of these countries, e.g., Sino-Indian relations, Non-Proliferation Treaty, Sino-Soviet relations, super powers and Indochina etc., will be discussed and examined. Third, the course will discuss the politics of foreign aid in Asia and evaluate the role of the

U.S./Soviet Union, I.M.F. and the World Bank in influencing the domestic policies of various Asian countries. A simulation of Asean will be organized. Therefore, students willing to work in groups and spend time on the course outside the normal class work load are encouraged to register for this course.

Teaching Methodology: Lectures accompanied by class discussions.

Evaluation: Mid-term examination (30%); simulation (30%); and final examination (40%).

Main Texts: There is no basic text for the course. Readings from various journals and books will be placed on reserve in the Norris Library.

POLITICAL SCIENCE 353/4 (3 credits)

Sec. A

QUEBEC POLITICS

S.G.W. Campus - H.M. Angell

Prerequisite - POLI 250 or permission of the instructor.

Objectives

To acquaint the student with the changing party policies, structures and political issues in Quebec and their relationship to economic, social, cultural and other factors. The course assumes basic understanding of Canadian government and political processes. It deals in detail mainly with the past three decades, i.e., the contemporary period in Quebec politics. Considering first the period of 1952-1960, the zenith of the Duplessis regime, followed by the period of the "Revolution Tranquille" (Quiet Revolution) 1960-66. We come to the "New Nationalism" and the period to date. We follow two approaches to this material:

1. Our method for the raw material of the course is historical-chronological, i.e. to focus on the nine provincial general elections and one referendum of the period as turning points; and;
2. With this background we make an analysis of the political parties and movements of the present generation.

The course is designed for the English-speaking student. However, some aspects may require some reading in French and all work may be done in either English or French.

Content

An introduction and four parts:

1. Introduction: History of French Canada until 1960. The first class deals with this. Students who lack background may borrow a reading.
2. Political Sociology, constitutional system and political values in Quebec.
3. Economy in Quebec since 1960; Political History from 1956 to the present; a study of all provincial general elections from 1956 to 1985, plus the referendum of 1980 on sovereignty-association.
4. Analysis of Quebec politics: the party system. Including party policies both internal and external: the sociology of the parties (supporters, candidates and MNAs): party organization and structures: party finance: women in Quebec politics: and finally, an analysis of separatism and the Parti Quebecois - before taking power and as government.
5. Conclusion.

Teaching Methodology: A mix of lectures and discussions..

Evaluation: No Mid-term exam; book report 20%; research paper - 30%; Final Exam - 30%; attendance 10%; class debate 10%.

Main Text - K. McRoberts, Social Change and Political Crisis (3rd edition) 1988

POLITICAL SCIENCE 355/2 (3 credits)
Sec. 51

NATIONALISM: THE CANADIAN EXPERIENCE
Loyola Campus - E. Price

Prerequisite - POLI. 250 or permission of the Department.

Objective/Content

Examines the origins and development of nationalism and regionalism in Canada, with particular attention centred upon the interaction between French Canadian and English Canadian nationalist sentiments. Considers the similarities and divergences of nationalist and regionalist sentiment in Canada with those of European nationalism, and evaluates their significance with regard to the development of the Canadian federation and its capacity to confront the realities of demands of the modern technological environment.

EVALUATION / MAIN TEXT: TBA

POLITICAL SCIENCE 356/2 (3 credits)
Sec. AA

CANADIAN POLITICAL PARTIES
B. Williams

Prerequisites - POLI. 250.

Objective/Content

The course is designed to familiarize students with the nature, role and theories relating to Canadian Political Parties. The course will focus on the electoral system in effect in Canada. Specific attention will be given to the manner in which political parties:

1. promote citizen input and participation in the formulation of government policies.
2. promote political socialization
3. evolve polities that effect the quality of life in a democratic society.

Specific emphasis will be placed on the analysis of public opinion polls, the influence of television and the media on politics and voting patterns. Students will be encouraged to critically analyse political parties to determine their contribution to the democratic process.

Evaluation /Texts: TBA

POLITICAL SCIENCE 358/4 (3 credits)
Sec. AA

INTEREST GROUPS IN PUBLIC OPINION CANADA
S.G.W. Campus - T. Thomas

Prerequisites - POLI 250.

Objective:

The aim of the course is to familiarize students with two areas of Canadian politics whose roles have increased dramatically in recent times. The course will examine the various theoretical frameworks and theories of the state that attempt to explain the inner workings of the Canadian political process and simultaneously, it will examine the role pressure groups and public opinion play within this process. This form of representation will also be critically assessed in relation to others such as the political party and the social movement. Students will be expected to write a final examination as well as an in-class quiz, but of greatest importance will be a group project involving lobbying efforts on the part of the students themselves which they will analyze in a substantial written work.

Evaluation: Quiz

20%

Research Paper 40%
Final Examination 40%

POLITICAL SCIENCE 359/2 (3 credits)
Sec. AA

CANADIAN EXTERNAL AFFAIRS
S.G.W. Campus - S. Gallagher

Prerequisite - POLI. 210 or POLI.250. (Students who have received credit for POLI 451 may not take this course for credit)

Objective/Content

This course will study Canada's position in the world. The presentation will include an outline of the diplomatic history of Canada, as well as an analysis of its foreign and defence policies. Emphasis will be given to the decision-making process by which policy is formulated and executed, with particular reference to the Canadian relations, vis-a-vis, the U.S. the Commonwealth and the United Nations.

Evaluation / Main Text: TBA.

POLITICAL SCIENCE 363/4 (3 credits)
Sec. A

ISSUE-CDN PUBLIC POLICY
S.G.W. Campus - M.Mendell

Objective/Content

The course examines alternative public policies in selected areas at the federal, provincial, and municipal levels in Canada, leading towards the development of individual research projects. Policies analyzed vary from year to year and include such areas as: social welfare policy, culture, education, and language policy; environmental protection, energy conservation, urban renewal, economic policy.

Evaluation/Text: TBA

POLITICAL SCIENCE 365/2 (3 credits)
Sec. 01

CANADIAN PUBLIC ADMINISTRATION
Loyola Campus - T.B.A.

Prerequisite: Poli. 250

Objective/Content

The course is an introduction to the theories and practices of administration in the public sector, using Canada as its focus. Its objective on the one hand is to provide a solid theoretical basis for more advanced studies on the subject, and on the other, to offer practical, problem oriented training for those wishing to pursue careers in public service. It will discuss such topics as: organization theory, planning, decision-making and management in public agencies, leadership and motivation, the structures and environment of the federal bureaucracy, mechanisms of political control and accountability, etc. By increasing our understanding of the ideas and forces that have shaped bureaucracy over the years, by examining its law and operations and the demands that bear upon it the course should help us to interact more effectively with this non-elected branch of government which continuously affects our lives in a profound manner yet which far too often is cut off from public participation and control.

Methodology/Evaluation/Text: T.B.A.

POLITICAL SCIENCE 367/4 (3 credits)
Sec. 51

QUEBEC PUBLIC ADMINISTRATION
Loyola Campus - L. Bernier

Prerequisite: POLI 250 or permission of Department

Objective/Content

This course examines the organization and composition of the provincial bureaucracy, the role of Quebec civil servants in the making and execution of public policy, and the mechanisms of accountability to, and control over the behaviour of, these bodies.

Methodology/Evaluation/Text: T.B.A.

(CAPACITY TO READ IN FRENCH IS REQUIRED) Most of the readings are in French.

POLITICAL SCIENCE 371/2 (3 credits)
Sec. 01

EARLY MODERN POLITICAL PHILOSOPHY
Loyola Campus - J. Moore

Prerequisites - None required. POLI 271 and 273 or POLI 270 an asset.

Objectives/Content

A study of the outstanding political thinkers of the age of the Reformation and the rise of individualism. The modern age: Luther, Calvin, the sovereign state, the divine right of kings, the Jesuits, Hobbes, the English Revolution, Harrington.

Teaching Methodology: Lectures accompanied by class discussions.

Evaluation: An essay (40% of final grade), a mid-term examination (30%) and a final examination (30%).

Main Texts

It would be useful to consult for background reading:

Max Weber, The Protestant Ethic and the Spirit of Capitalism

A.M. Whitehead, Science and the Modern World

C.B. Macpherson, The Political Theory of Possessive Individualism

J.G.A. Pocock, The Machiavellian Moment, Part III

POLITICAL SCIENCE 372/3 (6 credits)
Sec. 01

METHODOLOGY OF POLITICAL SCIENCE
Loyola Campus - M. Poirier

A course in Group V (Theory Group). Compulsory for Honours Students..

Prerequisites - None required, but it is likely that the course will profit second and especially third year students, more than first year students.

Objectives/Content

The aim of this course is to introduce the student to three more or less contemporary interpretations of how natural scientists reason (i.e., radical empiricism, philosophical relativism, and philosophical realism), and to inquire into the implications of these three schools of thought for the study of the social sciences in general and political science in particular. In the first half of the course, we will critically examine the radical empiricist tradition in natural philosophy, the relativist school of thought as represented by Thomas S. Kuhn, and finally, the thought of Michael Polyani, one of the important contemporary exponents of philosophical realism. In the second half of the course will direct our attention towards the social sciences, and analyze the implications of each of the three schools of thought discussed in the first half for the study of the social sciences in general and politics in particular.

Teaching Methodology: Lectures accompanied by class discussion.

Evaluation / Main Texts: TBA

POLITICAL SCIENCE 373/4 (3 credits) LATE MATERN POLITICAL PHILOSOPHY
Sec. 01 **Loyola Campus - J. Moore**

A course in Group V, the Theory Group.

Prerequisites - POLI. 270 or 271 and 273. Course follows POLI. 371 chronologically.

Objectives/Content

A study of the perspectives on political and social life provided by the outstanding political thinkers of the late seventeenth, eighteenth and early nineteenth centuries: Locke, Montesquieu, Hume, Rousseau, Mill.

Teaching Methodology: Lectures accompanied by class discussions.

Evaluation: An essay prepared from a list of suggested topics and a final examination.

Main Texts: A selection from the political writings of the authors listed above, eg. Locke, Two Treatises of Government, Montesquieu The Spirit of the Laws, Books I-VIII. Hume, Political Essay, ed. C.W. Hendel. Rousseau, The Social Contract and Discourses, trans. G.D.H. Cole. J.S. Mill, On Liberty, Representative Government, The Subjection of Women, ed. Wollheim.

POLITICAL SCIENCE 374/4 (6 credits) INTRODUCTION TO QUANTITATIVE
Sec. 51 **Loyola - G. Lachapelle**

Objectives/Content

The primary objective of this course is to introduce students to the logic and methodology of political science research. Our goals are that each student will be able to formulate hypotheses, to understand the logic and the methodology of any scientific work, and to be capable to review articles from political science journals. This is not a mathematical course but students will have to "play" with numbers and statistical information. Thus, the secondary purpose is to provide the knowledge which is necessary to write research design and conduct research. Students will also be introduced to SPSS (Statistical Package for the Social Sciences) and they will learn how to win over computer and to use it for their own research.

Teaching Methodology: Classes will be essentially lectures with some discussion. All members are expected to attend classes and to do the assignments. Some suggested readings are proposed for students who want to know more about particular topics.

Evaluation : Student evaluation will be based upon 9 assignments, one (1) mid-term exam, one book review, and one (1) term paper.

POLITICAL SCIENCE 377/4 (3 credits) CATHOLIC SOCIAL AND POLITICAL THOUGHT
Sec. 01 **Loyola Campus - M. Poirier**

Objectives:

In this course, we propose to explore the political and social teachings of the Church of Rome over the past two hundred years beginning with the reaction of the Church to the great revolutionary age at the end of the Eighteenth Century and culminating with the Twentieth Century debate over "liberation theology." We will explore both the official writings of the Church, and the writing of lay Catholics, who identify themselves with the Church, but who may not always be in agreement with the official stand of the Church of various issues of concern to the Catholic world.

Evaluation: One research paper: 40% Final Examination 60%

Methodology: Lectures and in-class discussions

Texts: Ann Fremantel, ed., The Social Teachings of the Church.

Bela Menczer, Catholic Political Thought: 1789-1848

Plus texts to be assigned at the beginning of term.

POLITICAL SCIENCE 381/2 (3 credits) BUREAUCRACY AND PUBLIC OPINION

Sec. 01

Loyola Campus - L. Bernier

Prerequisite - POLI. 365 or POLI. 367.

Objective/Content

The course will begin with a general examination of the problem of bureaucracy. Various approaches defining certain facets of bureaucratic/organizational phenomena will be studied. The theoretical discussions of bureaucratic/organizational phenomena will then be applied to the Canadian public policy domain. We will scrutinize our assumptions regarding how our political system works in light of the extensive government intervention in many aspects of life. Developing public policies in some areas and implementing them, i.e., keeping the issue within the politically desired parameters, requires a responsive public service. However, public service, as any other bureaucracy, harbours tendencies that insulates it from its larger environment and allow it to become autonomous. Thus the course will conclude with a discussion of the feasibility of political control over the Canadian public service. Crown corporations are used extensively as an example of the role of bureaucrats in policy making.

Methodology/Evaluation/ Texts: T.B.A.

POLITICAL SCIENCE 398C/2 (3 credits) GÉOPOLITIQUES ET GÉOSTRATÉGIE

Sec. 51

Loyola Campus - G. Montifroy

Prerequisites - Permission of the Department. (Instruction for this course is given in French. Papers and exams are in both French and English).

Objective/Content

The student is brought to an understanding of the fundamental interrelationship between the immutable elements of the physical base and the dynamic aspects of economic, demographic and cultural factors in the making of State politics. Through case studies, the Geopolitics and Geostrategy of the contemporary World map will be explored. The course will focus on the founders of modern Geopolitics. It will examine the constants and variables in the historical evolution of the World power structure. It will analyze geopolitical weapons such as information and desinformation, and future tendencies such as dissuasion, zero options and decoupling. The course looks at cause and effect in alliances and misalliances.

Teaching Methodology

Lectures accompanied by class discussions and audio-visuals.

Evaluation

Reading report and written examination.

Main Texts: T.B.A.

POLITICAL SCIENCE 398P/4 (3 credits) GÉOPOLITIQUE & GÉOSTRATÉGIE II

Sec. AA - Mon- 16:05 - 17:55 - S.G.W. Campus - G. Montifroy

(Instruction for this course is given in French. Essays and exams are in both French and English).

PLEASE SEE DESCRIPTION FOR POLI 398C/2

POLITICAL SCIENCE 398R/2 (3 CREDITS) MODERN NATURAL LAW

SEC. 51

LOYOLA Campus - G. Von Kapper

Objective/Content:

In the seminar an attempt will be made to highlight and study specifically and in detail the writings of Hobbes, Grotius, and Pufendorf, their treatment of natural law, private property, and sovereignty, and the evolution of these concepts to a secular natural law in contrast to a traditional Christian moral philosophy. In seeking to develop in the students a perception of sources and development of law, constitutions, and political power, particular attention will be paid to the role of emancipation from religious domination in the writing of these authors, for the creation of the system of modern secular states. Students will be encouraged to engage in in-depth study, using the historical as well as alternative methods, of these origins of modern political systems.

Teaching Methodology:

Seminar format with assigned readings and presentations.

Evaluation:

Research paper (45%), class presentation (30%), and seminar participation (25%).

Main Texts:

T.B.A.

POLITICAL SCIENCE 398S/4 (3 credits) TYRANNY/MOD. TOTALITARIAN
Sec. 51 Loyola Campus - G.Von Kapper

Prerequisite:

None required, although Pol. Sci. 270, and/or 271, 273, is desirable.

Objective/Content:

The objective of the seminar is to develop in the students a critical perception of the traditional concepts of authority leading into despotism and tyranny, which will be followed by a critical examination of the evolution of modern totalitarianism, in particular Hitler's Germany. Special attention will be paid to the role of mythology and religious underpinning of modern totalitarian states.

Students will be encouraged to engage in in-depth study, using the historical as well as alternative methods, to develop a perception of the role of mythology in the development of political power and its abuse.

Teaching Methodology:

Seminar format with assigned readings and presentations.

Evaluations:

Research paper (45%), class presentation (30%), and seminar participation (25%)

POLITICAL SCIENCE 398T/2 (3 credits) POLI. PHIL: WAR & PEACE
Sec. 01 Loyola Campus - J. Mascuilli

Prerequisite:

One course in political theory or international affairs.

Objectives:

We will examine the major facts about twentieth-century warfare and peacemaking by way of a brief historical overview of the phenomena of warfare and methods of attaining and preserving peace.

Second, we will inquire into the history, current status, and applicability of just war theory.

Third, we will examine the problem and opportunities posed by advanced technological society and world-wide electronic communications for democratic control of nuclear and other scientific weapons, in the context of the draft towards decision-making by experts (technocracy).

Fourth, we will investigate various traditional and new moral-political means to attain the goal of a more peaceful humanity.

Texts: Karl Japers, The Bomb and the Future of Mankind
Robert Dahl, Controlling Nuclear Weapons: Democracy Versus Guardianship
Michael Walzer, Just and Unjust Wars
Plus selected xeroxed articles and readings.

Methodology: Lectures; some discussions, films, videos, and guest speakers.

Evaluation: Two essays, mid-term text, and final examination.

POLITICAL SCIENCE 398U/4 (3 credits) HUMAN RIGHTS

Sec. AA

S.G.W. Campus - R. Nanduri

Prerequisites: Preferably a course in International Organizations.

Objectives:

1. To familiarize the student with the different conceptions of human rights and with the cultural context of human rights;
2. To make the student aware of the kind of protection afforded by international legislation and institutions to individuals and groups;
3. To sensitize the student about his/her human rights under provincial, national and international legislation and to make him/her aware of the mechanisms and procedures to enforce such rights;
4. To examine in detail the factors that promote, protect, enhance and enforce human rights as well as factors that hinder the full realization of human rights.

After a brief consideration of the historical development of the idea of human rights, and after a brief examination of protection, promotion, enhancement, and enforcement of human rights in international legislation, the course will focus on the state of human rights in Canada. Among the topics that will be discussed are Native rights, Language rights, Minority Rights, Children's rights, and Women's rights.

Texts: T.B.A.

Methodology: Lectures, videos, class discussions, class presentation, guest speakers.

Evaluation: Term Paper 30%: Midterm 30%: Final Exam 30%:
Class Presentation 10% = total = 100%

POLITICAL SCIENCE 399Y/3 (6 credits) DEMOCRAT THEORY/TECH SOC

Sec. 01

Loyola Campus - J. Mascuilli

Prerequisite: One course in political theory.

Objectives:

Generally, we will examine the key problems and opportunities posed by advanced technological societies for democratic decision-making and the character of democratic citizens. More specifically, we will investigate models of direct and indirect democracy and the challenges posed by competing technocratic alternatives.

We will examine utopian, progressive, autonomous, and neutral perspectives on the relation of technology to politics and political character.

Texts: Day, Beiner, and Masciulli, Democratic Theory and Technological Society.

Langdon Winner, Autonomous Technology

Alasdair MacIntyre, After Virtue

Martin Heidegger, The Question Concerning Technology

Plus additional xeroxed articles and readings.

Evaluation: First-term tests, 2 essays, and a final examination.

POLITICAL SCIENCE 399Z/3 (6 credits) TWO GERMANIES IN INT'L REL
Sec. AA S.G.W. Campus - K. Herrmann

Prerequisite: None

Objective/Content:

Discussion on the historical and political aspects of contemporary government and international relations in the Federal Republic of Germany and the German Democratic Republic. Contemporary issues of German reunification, the possible/probable establishment of a Deutsche Reich (under whatever name) will be contemplated.

Text Books: T.B.A.

Evaluation: Final essay examination; optional term paper.

POLITICAL SCIENCE 415/4 (3 credits) INTERNATIONAL JUSTICE
Sec.AA S.G.W. Campus - L.P.Singh

Objective: The objective of this course is to explore a few selected subjects pertinent to normative aspects of international politics. Generally speaking, international relations as an academic discipline covers the study of struggle for power and a quest for order among sovereign states. The quest for order entails establishment of principles, laws and institutions in keeping with generally acceptable standards of morality, legality and justice. Beginning with a general discussion of morality in international relations, this course will cover the actual operation of a few well-known principles such as self-determination and trusteeship, non-intervention and quality, national and human rights, economic justice and related matters. Class discussions may be organized in the seminar style.

Teaching Methodology: Lectures and Discussions.

Evaluations:

1. Class participation and presentation (organized discussions)
 2. Term paper or Book Review (two books) (2,500 words)
 3. Examinations
-

POLITICAL SCIENCE 417/2 (3 credits) PEACE STUDIES
Sec. AA S.G.W. Campus - P.Arnopoulos

Prerequisite: At least 3 credits in International Affairs.

Objective/Content: This is an advanced undergraduate course in World Affairs. As such, it assumes that students have some background in

Political Science and particularly in International Relations. Based on this general knowledge, the course will focus on the specific area covering the problems of war and peace.

The course will present a systematic model of studying sociopolitical problems and their public policy solutions. To this end, various theories of war and peace will be analysed and an eclectic synthesis of their concepts will be done. Starting from an interpretation of diplomatic history, the course will make a diagnosis of the global condition and end by offering alternative policy recommendations to promote a more peaceful world..

Since this is a seminar, lectures by the professor will be minimized and participation by the student maximised. This will be done by lectures and discussions on each of the topics outlines in the next page. In order to participate in the discussions, students will have to keep up with the assigned readings.

In order to apply their theoretical learning into practical action, the students will also engage in a role-playing game. This exercise will simulate some contemporary interstate negotiations attempting to find a political solution to an actual conflicting situation. If successful, this activity should result in a peace treaty, thus giving the student an on-hands experience of the diplomatic process of conflict resolution and peaceful settlement of disputes.

As a result each student will have to write a term paper on his/her participation in the simulation, comparing the theory and praxis of peace making in a particular case study. In lieu of a final examination, periodic progress reports will be given by the students to indicate how the course requirements are being fulfilled.

The overall grade will reflect each student's performance in the above activities, according to the following proportions:

Participation & Simulation:	25%
Report Presentation:	25%
Final Term Paper:	50%

POLITICAL SCIENCE 419/4 (3 credits)
Sec. AA

STRATEGIC STUDIES
S.G.W. Campus - L.P. Singh

A course in Group I - International Affairs.

Prerequisite - At least three credits in International Relations.

Objective

The objective of this course is to provide specialized knowledge of strategy and world politics in a broad sense.

Content

The subject matter includes: balance of power and spheres of influence, geo-politics, power capabilities of major powers, strategic balance and doctrines of the U.S. and the Soviet Union, arms race and arms control among selected powers, nuclear proliferation and the management of international systems.

Teaching Methodology

The course will be treated as a semi-seminar. Lectures will be combined with organized discussions by students.

Evaluation

The grade will be based on written assignments, examinations, and participation in class discussions.

POLITICAL SCIENCE 430/3 (6 credits) Comparative Political Parties
Sec. A S.G.W. Campus - H. Angell

A study of the history, ideology, and organization of a selected number of countries representing different political systems.

Teaching Evaluation/Methodology: T.B.A.

POLITICAL SCIENCE 434/3 (6 credits) SEMINAR ON ASIAN POLITICAL SYSTEMS
Sec. 51 Loyola Campus - Y. Mallette

Prerequisites -

Open to Political Science students in their second and third year and to students in other departments, with the permission of the Department of Political Science.

Objective/Content

The course is designed for intensive analysis of both Communist and non-Communist systems of East Asian countries, mainly focussed upon the People's Republic of China and Japan as two typical models for inquiry. But some selected topics are extended to other countries of the region, so as to produce a comprehensive understanding. Some of the common themes to be examined are:

- | | |
|--|---|
| 1. Ideology | 6. Economic development and social change |
| 2. Political culture | 7. Political socialization |
| 3. Parties and interest groups | 8. Leadership and elite |
| 4. Social organizations | 9. Domestic and foreign policies |
| 5. Governmental structures and performance | 10. Current events and issues |

Teaching Methodology: T.B.A.

Evaluation: T.B.A.

Main Texts: T.B.A.

POLITICAL SCIENCE 436/3 (6 credits) SEMINAR ON POLITICS OF EAST EUROPE
Sec. 01 Loyola Campus - M. Pruska-Carroll

This seminar course is part of the Comparative Politics groups of courses offered by the Department of Political Science. It is open to senior (second and third year) Political Science students, to students in the Interdisciplinary Russian Studies Programme and with the permission of the Department of Political Science, to students from cognate fields.

Prerequisite - Permission of the professor.

Objective

The objectives of this seminar are the following:

1. To deepen the students' knowledge of Eastern Europe through supervised research and discussion.
2. To examine, to compare and contrast the ideologies, societies and economies of the East European countries, from the historical and political perspective.

3. To observe the current changes in order to determine their future directions and implications.

Content

Discussion in the seminar will focus on the changing interpretation and application of ideology to socialist construction in the area. Political power and its institutionalization will be studied in the context of the process of modernization, social stratification and differentiation. Participants must present a major research paper for discussion.

Teaching Methodology

The work in the seminar will consist of a few introductory lectures by the professor, followed by presentation by the students of the results of this individual research which then will be discussed by the participants.

Evaluation

Evaluation will be based partly on class presentation - partly on the degree and quality of contribution to the discussion, but mainly on the value of the final research paper (30-50 typewritten pages). Attendance at all seminar meetings is absolutely obligatory!

Main Texts

J. Lovendyski, Politics & Society in Eastern Europe, 1989

K. Rakowska-Harmstone, Communism in Eastern Europe, 1988

POLITICAL SCIENCE 463/2 (3credits)
Sec. AA

GOVERNMENT AND BUSINESS IN CANADA
S.G.W. Campus - H. Chorney

Prerequisite - POLI. 250 or POLI. 361. (Students who have received credit for Poli. 460 may not take this course for credit)

Objective:

This course explores the interaction between business and government over the development of the public policy agenda in Canada. The course discusses the breakdown of the Keynesian consensus over public policy and it's replacement by a Monetarist Neo-Conservative agenda. The role of the media in shaping this agenda is discussed in detail. Students are expected to read extensively in this course.

POLITICAL SCIENCE 465/2 (3 credits)
Sec. 01

ANALYSIS AND EVALUATION OF PUBLIC POLICY
Loyola Campus - L. Bernier

An advanced study of the various theoretical approaches to policy planning, evaluation and analysis and of the various conceptual, methodological and ethical issues emergent in the evaluation of governmental policy performance.

Methodology/Evaluation/Texts: T.B.A.

POLITICAL SCIENCE 471/2 (3 credits)
Sec. AA

POLITICAL THOUGHT & IDEOLOGY IN CDN
S.G.W. Campus - T. Thomas

Objective:

The course will be divided into four key sections; all of which constitute the core of what political scientists term, "canadian political thought". In the process, each section, be it Ideology, Nationalism, Technology, or Post-materialism, will allow the student to gain insight into the thought of seminal Canadian thinkers such as Harold Innis, George Grant, Marshall McLuhan and others more

specifically related to fragment theory and Canadian political culture; i.e. Gad Horowitz, Ken McCrae and William Christian and Colin Campbell. Hopefully, this will permit the student to better understand strains of contemporary political discourse as well as much of their own political thought.

The course will entail a major research effort, a quiz and a final examination.

POLITICAL SCIENCE 472/3 (6 credits) COMMUNICATIONS AND POLITICS
Sec. 51 Loyola Campus - A. Molloy

Objective:

This course is concerned with the seeming paradox between political communications and national unity in this country and in the United States. The objective will be to uncover the "Bias of Communications" which operates at the level of ideology and state power. Based on the ideas of Harold Innis, Marshall McLuhan, George Grant, and Noam Chomsky. Students are expected to read extensively in order to prepare themselves for class discussions.

Evaluation: A Mid-term; A Final Examination; A Major Research Essay; Class participation/presentations"

Main Texts: N. Chomsky "Manufacturing Consent: The Political Economy of the Mass Media"; A. Kroger "Technology & the Canadian Mind: Innis, McLuhan & Grant". Case Study Book of Readings.

POLITICAL SCIENCE 473/2 (3 credits) POLITICAL THEO/HIST UNDERSTANDING
Sec. 51 - Mon - 16:05 - 17:55 - Loyola Campus - J. Moore

A course in Group V, the theory groups

Prerequisites: Poli.270 or 271, 273, or 371 or 373 or permission of Department.

Objective:

An examination of the distinctive characteristics of historical understanding as applied to the history of political thought.

Course Requirement: A major paper to be presented in class and reports on assigned readings.

Main Texts:

Michael Oakeshott, On History. R.G. Collingwood, The Idea of History. Preston King, Ed., The History of Ideas. J.G. Gunnell, Political Theory: Tradition and Interpretation

POLITICAL SCIENCE 475/2 (3 credits) MARXISM
Sec. 51 Loyola Campus - V. Rajiva

Objective/Content

This course will examine Marx's contribution to social and political theory. It will begin with the Hegelian background to Marx's thought and look at the influence of Feuerbach on Marx. It will then explore Marx's own theory in detail and conclude with a brief examination of its legacy to the modern world.

The course will be divided into 3 sections.

1. Background and Influences
2. Marxian Social and Political Theory
3. Subsequent Developments.

Text: Alan Gilbert. Marx's Politics (1989)
(Important primary and secondary sources will be placed on reserve)

Evaluation: Final Exam 40%
Term Paper: 40%
Class Participation: 20%

POLITICAL SCIENCE 498A/2 (3 credits) European Theory I
Sec. AA S.G.W. Campus - A.Kroker

This seminar will discuss the contribution of contemporary French theory to understanding technological society in the age of postmodern culture. Focussing particularly on the writings of Baudrillard, Barthes, Kristeva, Lyotard and Deleuze, the thesis will be explored that French theory has developed a unique understanding of "possessed individualism" as the key feature of contemporary technological society. Her technology is viewed as a violent field of power which actually takes possession of culture and society under the sign of seduction.

POLITICAL SCIENCE 498E/4 (3 credits) PLATO....
Sec. AA S.G.W. Campus - H. Hutter

Objective:

An intensive study of the beginnings of Political Philosophy in the dialogues of Plato. Special emphasis will be placed on conceptions of order, law, authority and freedom as discussed in The Laws, which will be the fundamental text of the seminar. The "new" Plato that has begun to emerge as a result of recent attempts to reconstruct this oral teaching will be highlighted. The course will consist in an analysis of the edition and translation of The Laws by Thomas Dangle.

POLITICAL SCIENCE 498F/2 (3 credits) POLITICAL FINANCE IN CANADA
Sec. A S.G.W. Campus - H.M. Angell

An advanced course in Group III, the Canadian Group.

Prerequisite: POLI 250 or permission of the department

Objective

To acquaint the students with the basic importance of the way political parties are financed in Canada and Quebec; its influence on our governmental system and the policies followed by that system. "Party finance" will include fund-raising sources and methods and their expenditure in and between elections.

The period since 1867 will be described briefly and analysed and the new system, created throughout Canada since the Quebec reform of 1963 and the federal Election Expenses Act of 1974, will be a major subject.

There will be some comparative material, mostly from Europe and the U.S., to give perspective, and some idea of what is going on in the world in this area.

The title of the course (Quebec) is used because Quebec pioneered the new system and its system is still very different from anything else in Canada.

Content

- 1) Introduction--An overview of party financing methods in the world.
- 2) The Canadian system--from 1867 to the 1960s.
- 3) The Canadian system now.
 - (a) federal
 - (b) The English provinces
- 4) The Quebec system.
- 5) Conclusion--What does all this mean? The influence of party financing on party organization, elections, the governmental system and the policies followed by parties and governments.

Teaching Methodology: A mix of lecture and discussions. A question period beginning each class.

Evaluation

No mid-term exam. Attendance--10%; class debate--10%; Book Report--10%; Research Paper--40%; Final Exam--30%.

Attendance will be taken; each unexplained absence costs one point of the 10. 3 of them consecutively and the name is struck off the roll.

TEXT: There is no single text available for this course. A reading list and a bibliography will be provided.

POLITICAL SCIENCE 4981/2 (3 credits) EUROPEAN THEORY II Sec. AA S.G.W. Campus - A. Kroker

This seminar will focus on the contributions of contemporary German critical theory to an understanding of politics and culture in the 1990s. Beginning with a discussion of Adorno and Horkheimer's Dialectic of Enlightenment and Peter Sloterdijk's Critique of Cynical Reason, the seminar will explore current German theorisations of the culture of nihilism as well as critical political alternatives, such as the ecological politics of the Green movement.

POLITICAL SCIENCE 4980/2 (3 credits) NIETZSCHE AND PHILOSOPHY Sec. AA - Wed - 16:05 - 17:55 - S.G.W. Campus - H. Hutter

This seminar course will be devoted to the philosophy of Friedrich Nietzsche. The focus will be on the Nietzsche's relationship to ancient philosophy, in particular, to Socrates and Socratism. The claim that Nietzsche, in his attack on the ancients, represents the height of historicism will be examined carefully by way of a close reading of some of his major publications.

Students should attempt to familiarize themselves with as many of Nietzsche's writings, that have been translated into either English or French, as possible. Everyone will be expected, however, to come thoroughly familiar with one of Nietzsche's major works, in addition to the works read by all members of the seminar. In some cases of special interest and aptitude, students may substitute for this close reading of one text a thorough study of a theme or topic found in Nietzsche's work as a whole, such as decadence, nihilism or Christianity.

Students will be evaluated on the basis of one major seminar paper on either a text or a theme of Nietzsche, for 50% of the grade. Class participation will count for 25% of the grade. Additionally, students must present a substantial written review of a recent secondary work on Nietzsche's philosophy for the remaining 25%. All work is due on or before 7 days after the final class period.

Main Texts

1. R.J. Hollingdale, trans. Friedrich Nietzsche, Untimely Mediations. Cambridge University Press, 1983.
2. R.J. Hollingdale, trans. Friedrich Nietzsche, Ecce Homo, Penguin

- Books, 1985.
3. Walter Kaufman, ed. The Portable Nietzsche. Viking Portable Library No. 62, 1980.
 4. Walter Kaufman, ed. The Will to Power.

POLITICAL SCIENCE 498P/4 (3 credits) POLITICS OF THE ENLIGHTENMENT
Sec. 51 **Loyola Campus - J. Moore**

Prerequisites: POLI 371 or 373 or some background in history, philosophy or theology or permission of the instructor.

Objective/Content

A study of political thought in the enlightenment, with particular reference to Scotland, the Netherlands, Geneva and the Swiss Confederacy.

Course Requirement

A major paper to be presented in class and reports on assigned readings.

Main Text: Works of Grotius, Bayle, Barbey, Mandeville, Hutcheson, Hume, Rousseau and Adam Smith.

POLITICAL SCIENCE 498W/2 (3 credits) CITY & SOCIETY THEORY
Sec. 51 **Loyola Campus - H. Chorney**

Objective/Content

This course explores the role of the city and the modern metropolis in social and political thought. The writings of Marx, Engels, Tönnies, Durkheim, Simmel, Weber, Lukacs, Benjamin, the Chicago School of Sociology as well as contemporary writers such as Castells, Harvey and others are explored in detail. An attempt will be made to construct a modern theory of the impact of the metropolis on political and social life. The debate between writers of modernist and post-modern persuasion will be discussed briefly. The course requires serious reading. All students will be expected to produce a major essay.

Text:

Harold Chorney, City of Dreams: Social Theory and the Urban Experience, (Toronto: Nelson, 1990).

POLITICAL SCIENCE 498X/2 (3 credits) THEORY/PRAC:DEMOC-CANADA
Sec. A **S.G.W. Campus - B. Williams**

Prerequisite: Poli. 250

Objectives:

This course will seek to answer two essential questions:

1. What are the principles and assumptions that underlie classical and modern notions of democracy?
2. How have these assumptions been put into practice, or, what is the linkage between democratic principles and the functioning Canadian political system?

ORGANIZATION: The course will be run as a seminar with a high degree of group participation. Students will be expected to undertake independent research and to share the results of their work with the class.

TEXTS: T.B.A.

POLITICAL SCIENCE 498Y/4 (3 credits) U.S. & Regional Powers
Sec.AA **S.G.W. Campus - L.P.Singh**

Prerequisite:

At least one course in international relations.

Objective:

The purpose of this course is to analyze the techniques used by the global powers for clientization of regional powers, and the response to the regional powers (or the middle powers).

Content:

The theme of the course is the global relations with regional powers in the contemporary international system. Some of the topics discussed will be: the U.S. - Soviet relations over Eastern Europe, U.S. - French relations, U.S. - German relations, U.S. - China Relations, U.S. - Japanese relations, U.S. - Egypt relations, U.S. - India relations, U.S. - Brazil Relations, U.S. - Nigerian relations. The discussions will begin with appropriate reference to the theory of International and Sub-ordinate systems.

Teaching Methodology

This is a seminar type course. Lectures shall be combined with class presentations by students.

Evaluation

1. Term Paper (about 20 pages) - 30% (due by mid-term)
2. Examination - 50%
3. Class Discussions and Presentations - 20%

POLITICAL SCIENCE 498Z/4 (3 credits) IMPEDIMENTS:DEMOC-CANADA
Sec. A **S.G.W. Campus - B. Williams**

Prerequisite: Poli. Sci. 250

Objective

This course will have a dual focus:

- (1) It will involve an assessment of those institutions, laws, practices and assumptions that impede the full realization of democracy in Canada.
- (2) It will focus on reforms and the kinds of changes that could be made to render our society more democratic.

Organizations:

This course will function as a seminar with a high degree of group participation. Students will be expected to undertake independent research and to share the results of their work with the class.

Texts: T.B.A.